

Renovision Management Consultants

'The Jewel of Pimpri', B-Wing II, Office No. 42, 43, 44, 1st Floor, Opp. PCMC Office, Pimpri, Pune – 411018. Ph: 65334292

'Mind Programming through Handwriting for Kindergarten'

These worksheets are designed based on the science of Graphology and Graphotherapy. Graphology is the study of the subconscious mind through the pen-strokes.

Graphotheraphy is making positive changes in a person's personality by making subtle changes in the pen-strokes. It combines the principles of neurology and psychology of handwriting analysis to create a powerful and effective method for changing lives.

This course is designed by Pradeep S. Kirpalani who is a veteran in the field of Handwriting Analysis and Graphotherapy. He has designed these worksheets keeping in mind various issues of children. Each letter and the strokes contained in it have been carefully chosen to balance the personality of the child. This helps in solving various child related issues like Low confidence, lack of concentration, social introversion, eating habits, health issues...and much more.

Guidelines for Kindergarten worksheets

- Pay special attention to the formation of each stroke.
- The child should be given enough time for completing the worksheets.
- For best results recite the following prayer: I am sorry, Please forgive me, Thank you
 I love you.
- A hug after the session to each student will help in improving the health of the child and will enhance the bond between the teacher and student.

Teachers are requested to follow the guidelines closely to get the best results.

Acknowledgements:

I Pradeep S. Kirpalani would like to acknowledge Ms. Shweta A. Gupta who is an expert in the field of child development through Handwriting Analysis for special inputs and efforts in the process of creating this product.

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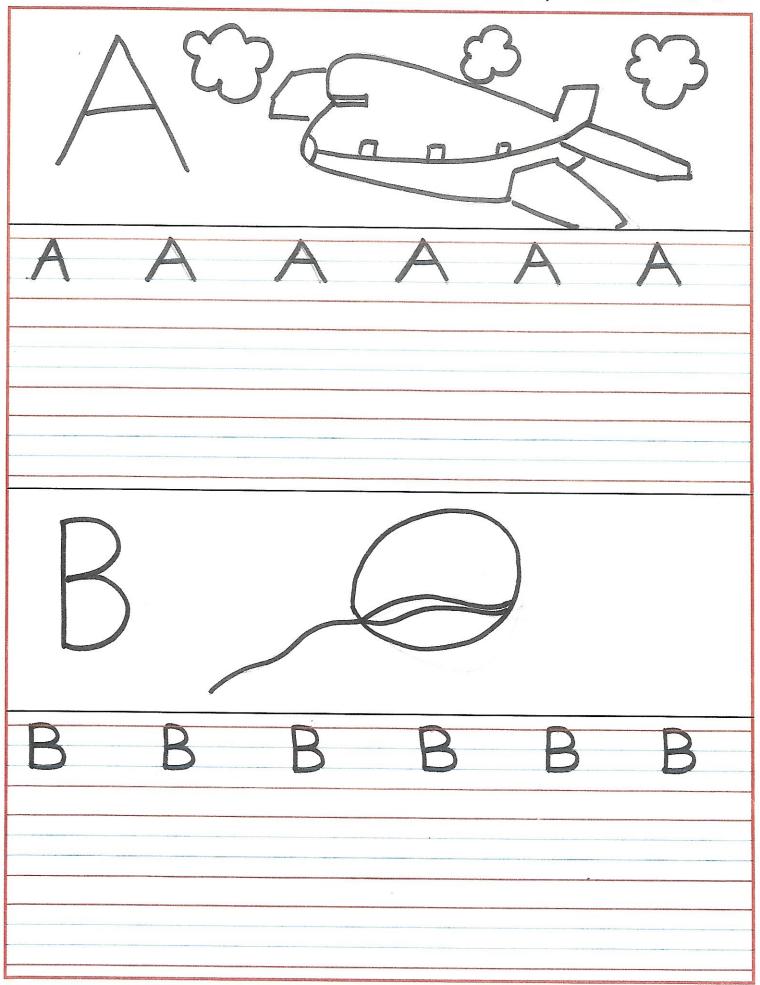
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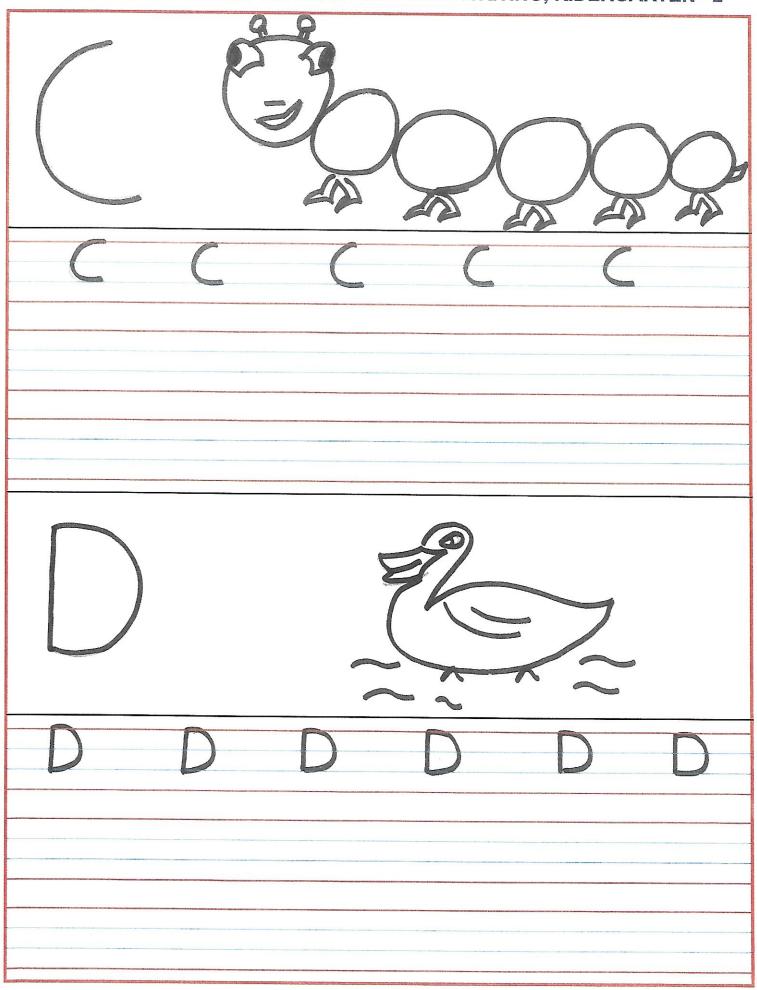
Mr. Pradeep S. Kirpalani

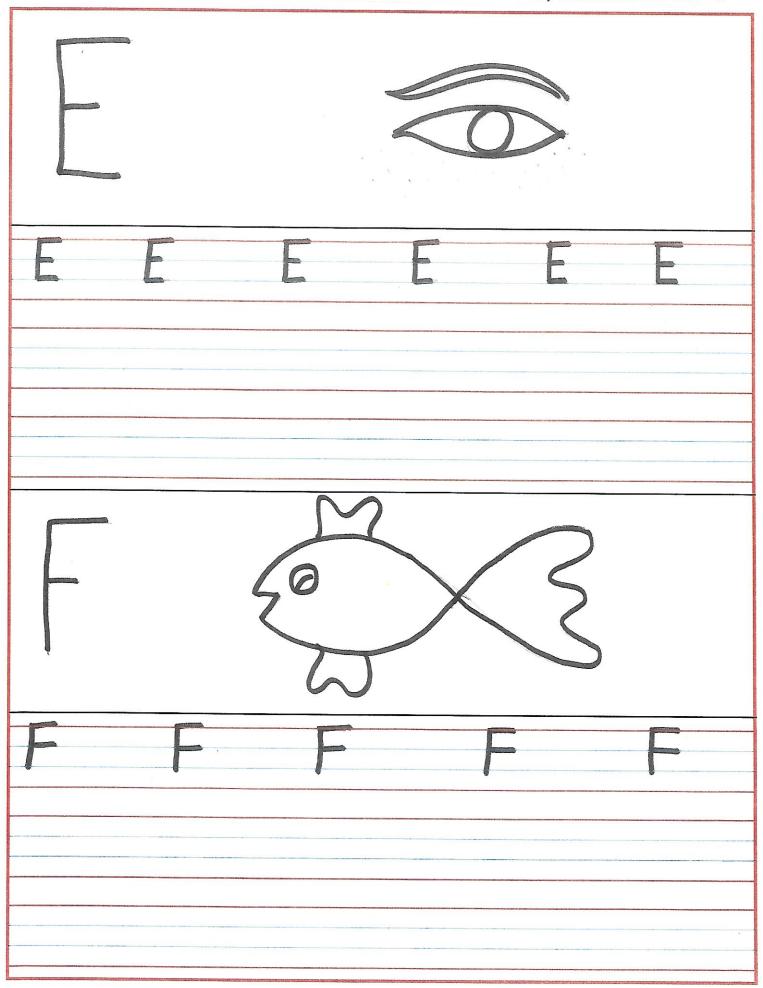
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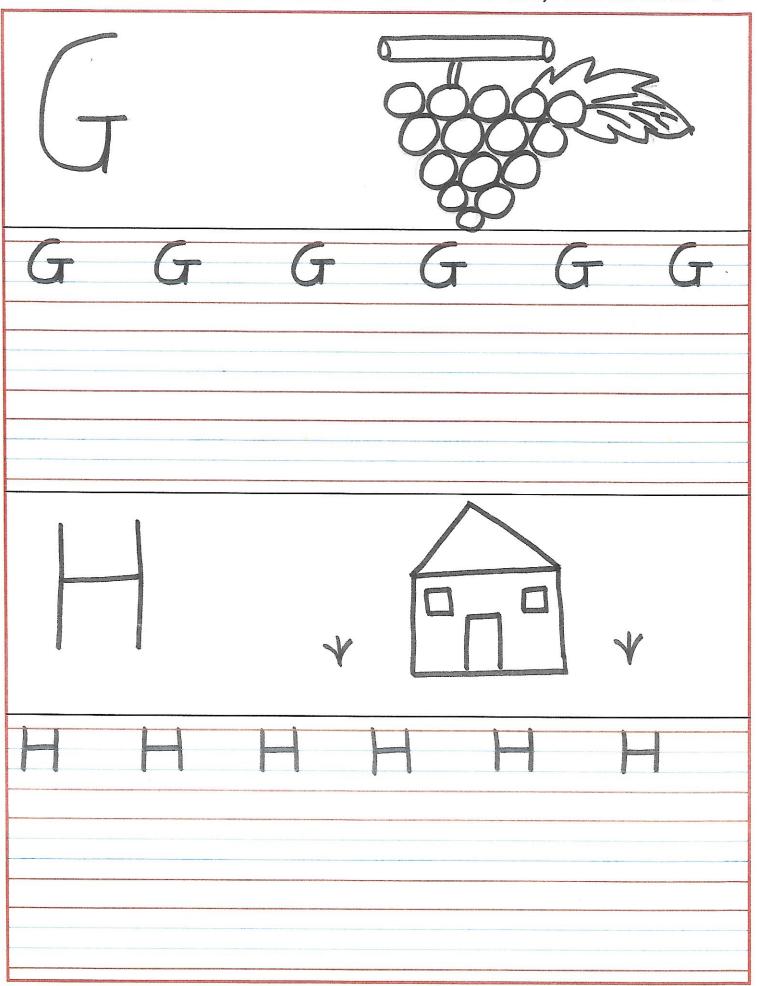
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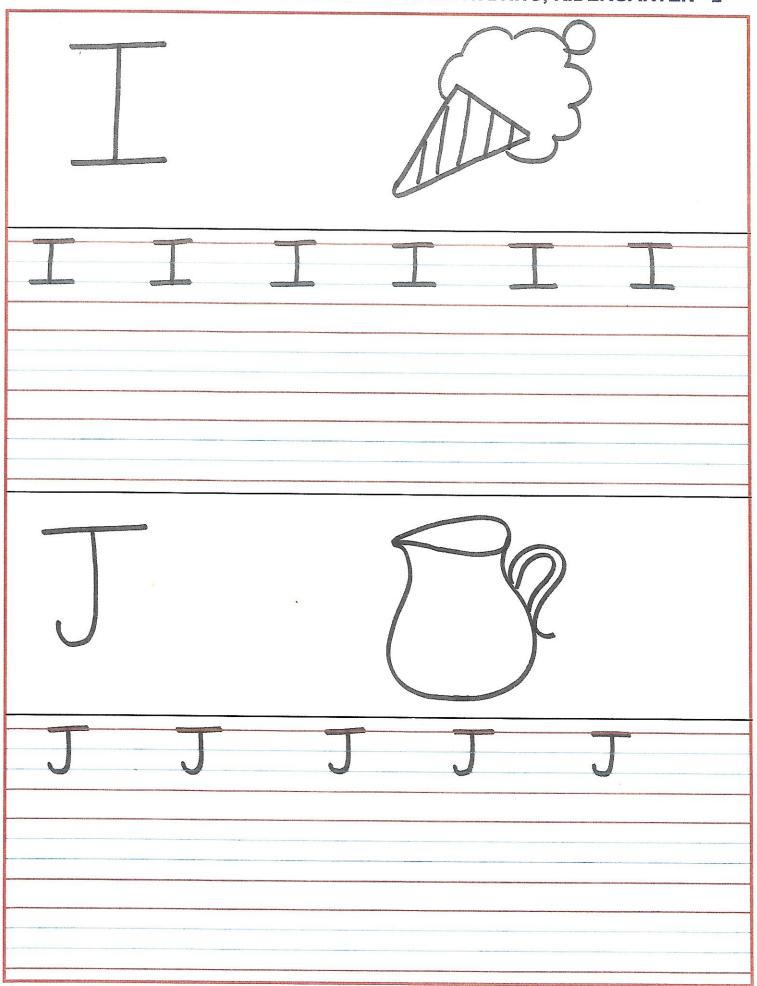






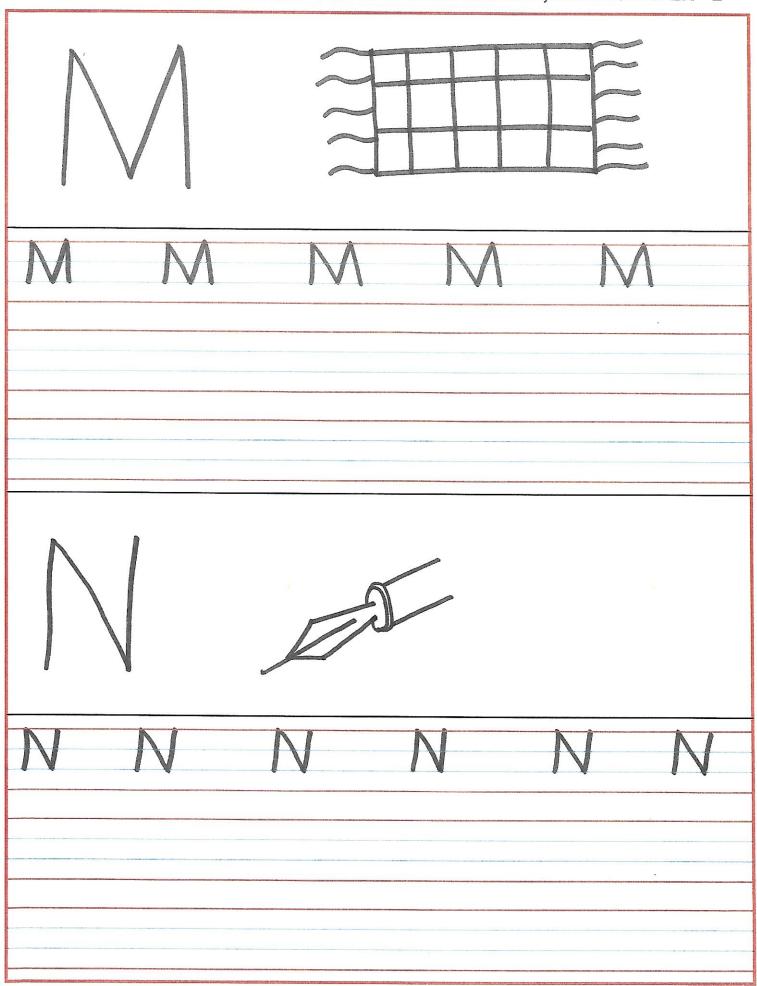


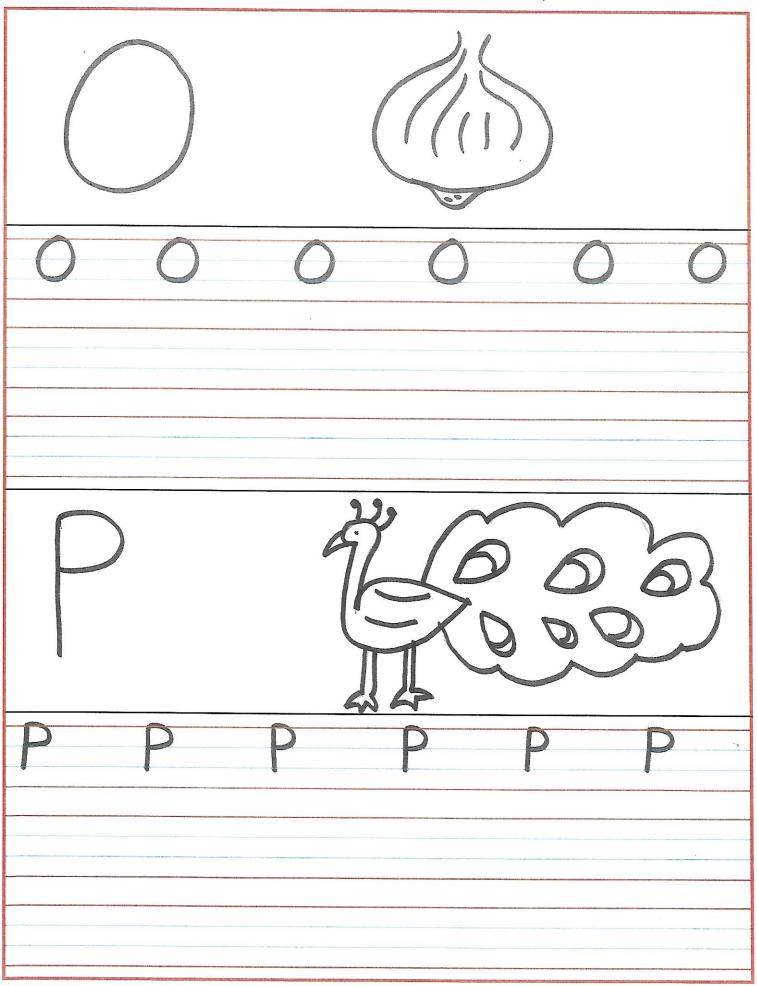
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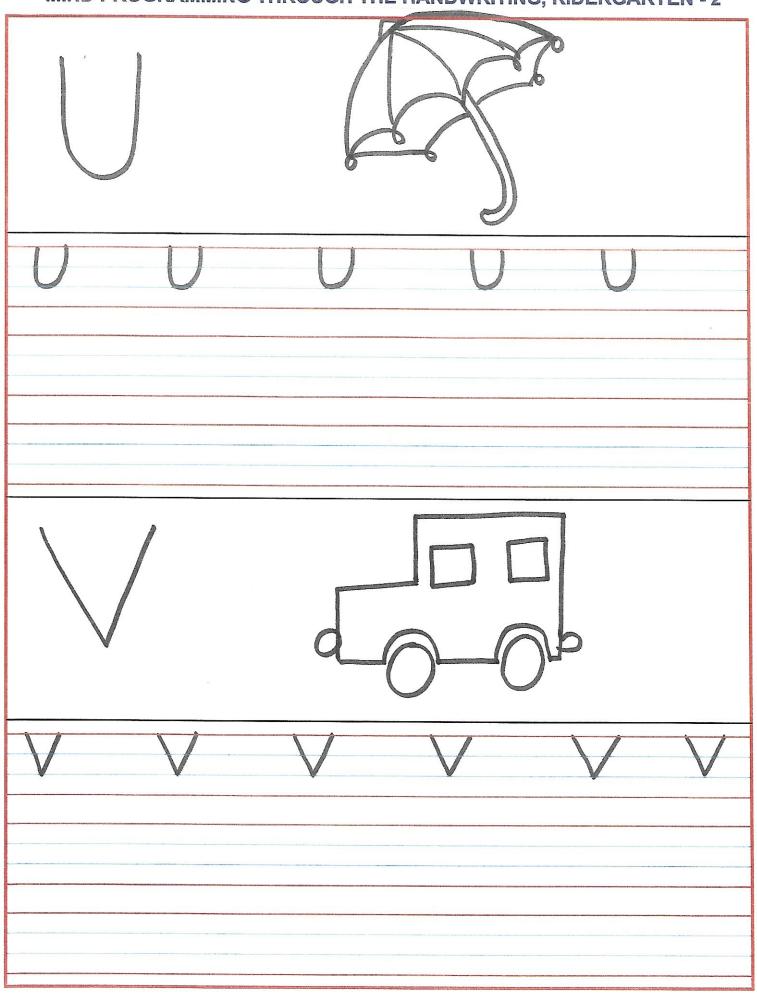
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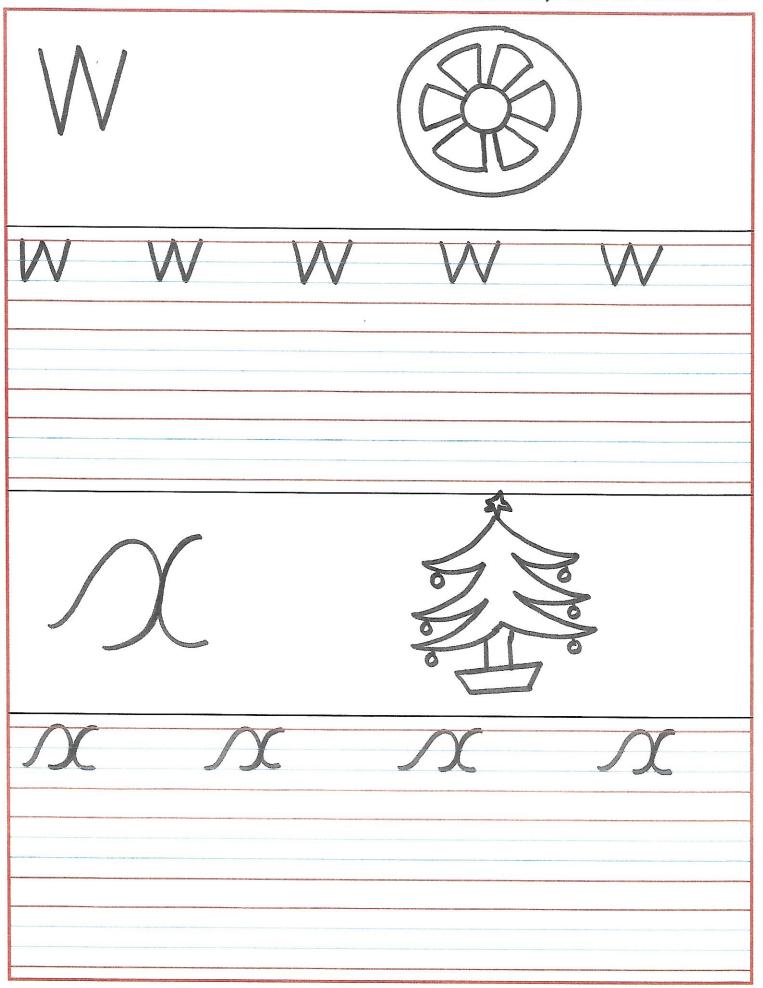
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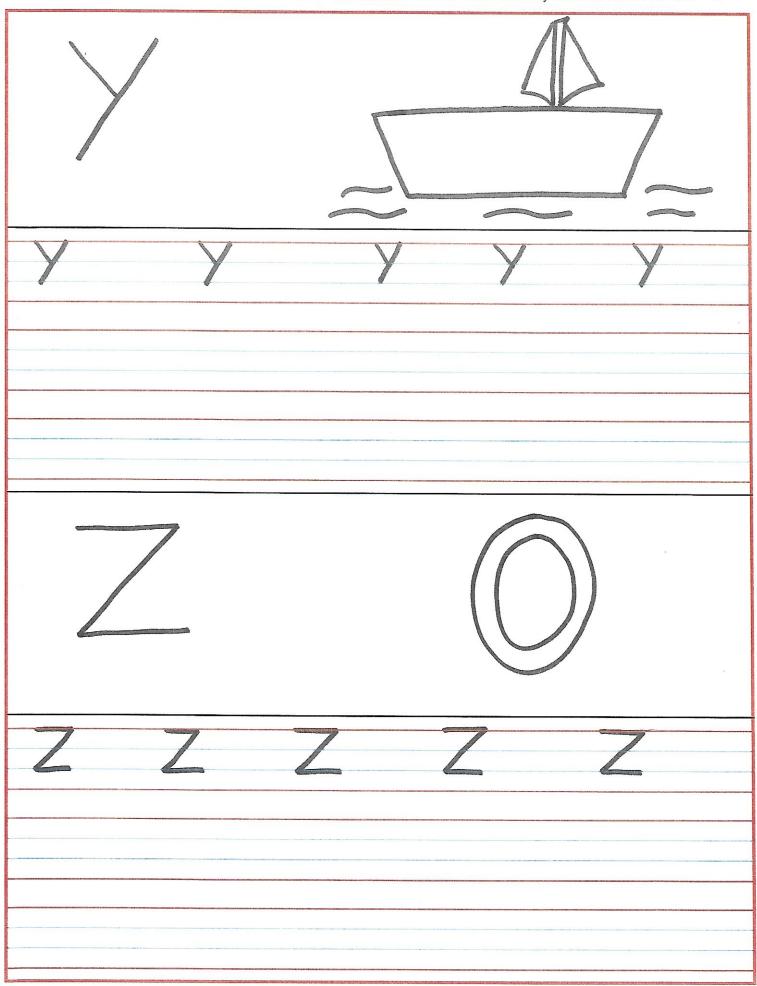
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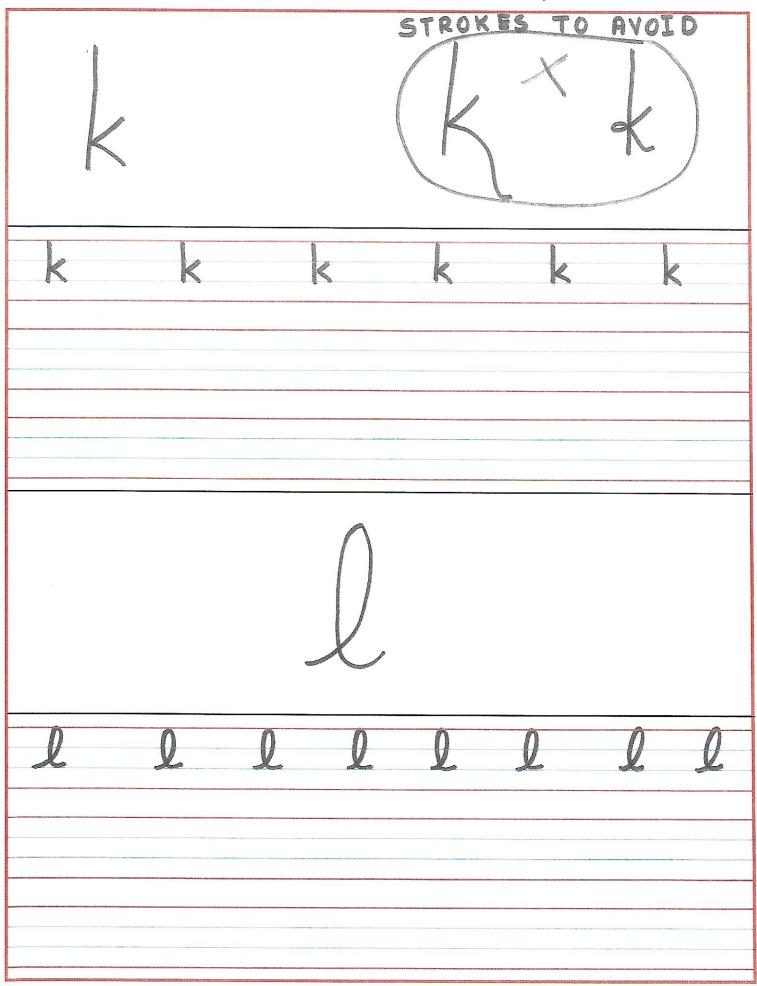
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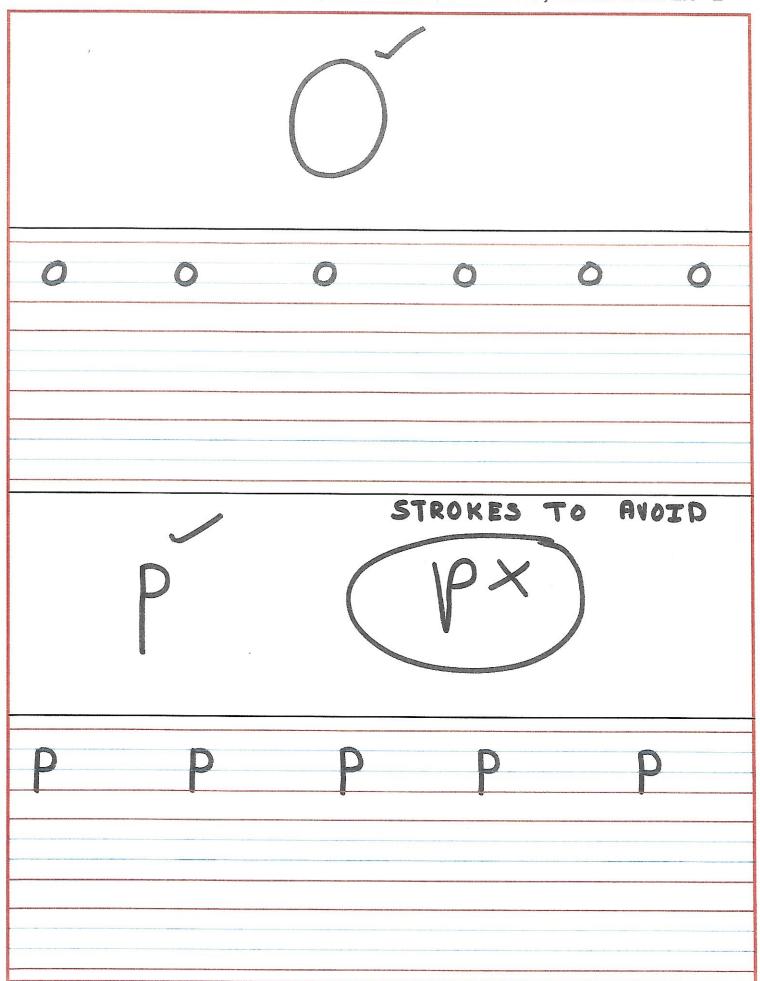
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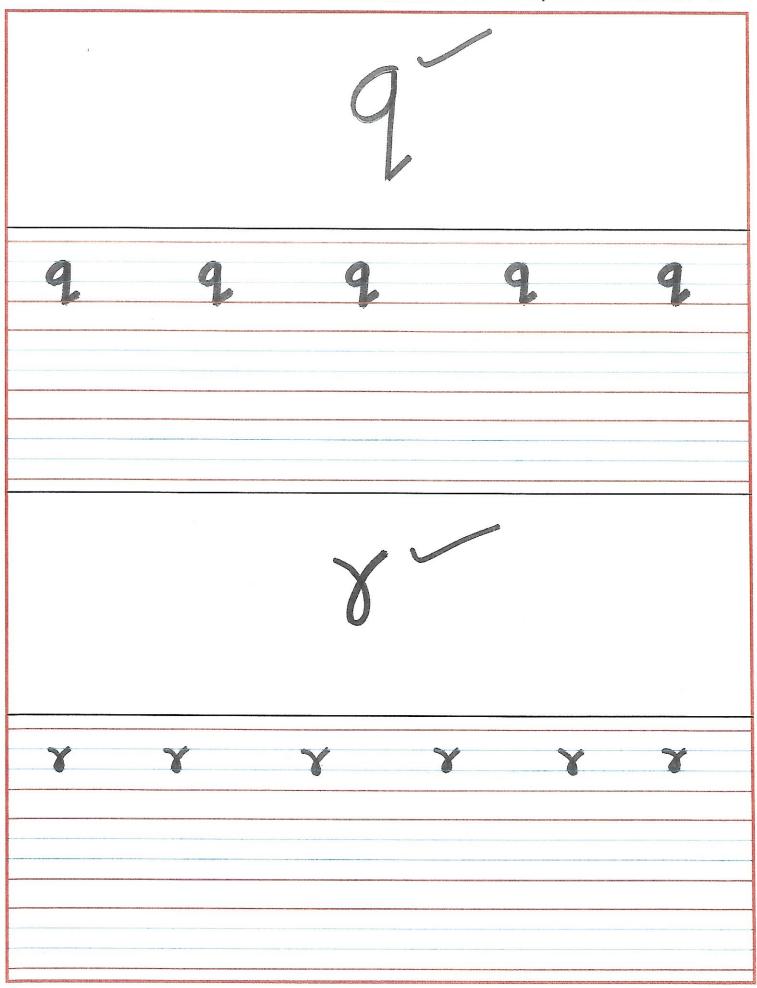
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